

Introducing



DISCOVER supported under the scope of Erasmus + Capacity Building in the field of Vocational Education and Training, is dedicated to enhancing the capabilities of Tunisian VET centers.

Our primary objective is to develop and implement a digital learning strategy through a collaborative, multistakeholder approach. By fostering knowledge exchange, the project aims to empower Tunisian VET centers for a digital future.

DISCOVER facilitates collaboration and peer learning among partners from Cyprus, Greece, and Tunisia. Together, we strive for the successful transfer of knowledge, creating a robust platform for growth.

Target Group

- VET providers and leaders
- VET trainers
- Trainers of staff/educators
- VET staff and learners



Objectives



- Develop a Toolkit with ecosystem mapping for digital learning strategies in VET, based on Tunisian needs and national priorities.
- Build the capacity of Tunisian VET providers and leaders to develop and implement clear, realistic, and tailored strategic approaches for digital learning.
- Build the capacity of Tunisian VET trainers for effective digital teaching that empowers learners' and improves their digital skills.
- Prepare trainers to implement the curricula, developing Tunisian VET providers' and trainers' skills.
- Develop and test an eLearning platform to host digital learning resources and tools for VET centres, sustaining networking and exploitation of project results.



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PARTNERS

1. CARDET - Center for the Advancement of Research and Development in Educational Technology
Cyprus



2. University of Nicosia
Cyprus



3. Eurotraining Educational Organization
Greece



4. Chamber of Commerce and Industry of North-East Bizerte (CCINE)
Tunisia



5. ARSII - Association de Recherche Scientifique et Innovation en Informatique
Tunisia



6. Agence Tunisienne De Formation Professionnelle
Tunisia



7. CFA Bizerte
Tunisia



8. CFA Menzel Bourguiba
Tunisia



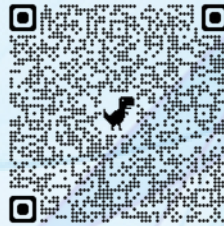
9. CSFAG Ariana
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building the Digital
transformation Capacities Of
Vet ProvidERS



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